

INDIAN SCHOOL MUSCAT PRIMARY SECTION	
Subject: English	Name:
Term End Examination SET C	Std. III _____ Roll No:
Remarks:	Date:
Teacher's Signature:	Parent's Signature:

MARKS: _____ / 25

I. Answer the following questions.

(2)

Q1. What did the poor man say would happen if the pear seed was planted?

Ans. _____

Q2. Describe the Snow Queen's garden.

Ans. _____

II. Frame an interesting sentence with the following word.

(1)

remembered-

III. Fill in the blanks with a correct pair of homophones that you have learnt.

(2)

1. The man said, " _____ can't see well with my right _____".

2. _____ you like to buy a toy made of _____?

IV. Write the opposites for the following words.

(2.5)

1. love x _____

2. happy x _____

3. alone x _____

4. broken x _____

5. ugly x _____

V. Match the word to its meaning.

(2.5)

1.	fair	a.	rare and worth a lot of money
2.	treasurer	b.	ready to face danger or difficulty
3.	precious	c.	a person who looks after the money
4.	prisoner	d.	treating everyone equally and according to law
5.	courage	e.	one who is imprisoned or kept in a jail

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

VI. Fill in the blanks with the collective nouns given in the box.

(2.5)

pack	bouquet	slice	fleet
chest	school	bunch	pile

1. I searched for my keys in the _____ of drawers.
2. The deer was chased by a _____ of wolves.
3. The diver was thrilled to see a _____ of fish swimming close to him.
4. Please give me a _____ of pizza.
5. There is a big _____ of books in that corner.

VII. Rewrite the sentences using the conjunctions given in the brackets.

(2.5)

1. These mangoes are ripe. These mangoes are juicy. (and)

2. We played well. We lost the match. (but)

3. I went to the doctor. I was sick. (because)

4. Do you like apples? Do you like oranges? (or)

VIII. Choose the correct answer from the brackets.

(2.5)

1. There aren't _____ apples in the bowl. (many / much)
2. I haven't got _____ butter. (any / a few)
3. Are there _____ samosas left? (much / any)
4. She has got _____ candies with her. (a few / much)
5. Teacher gave us _____ homework. (many / a lot of)

IX. Use the correct articles. (a/an/the)

(2.5)

1. I wrote _____ story.
2. _____ story books in our library are interesting.
3. This is _____ easy question. Please write _____ answer for it.
4. The king had _____ army of five thousand soldiers.

X. Listen to the passage carefully and answer the questions given below.

(2.5)

Q1. Write (T) for true and (F) for false statements.

1. Jake and his mom take a taxi to the railway station.

2. Jake has a stuffed panda in his backpack.

Q2. Choose the correct word you heard and fill in the blanks.

1. Jake finds his seat and buckles his _____. (seatbelt / rope)

2. On the ground, the cars and the houses look like _____. (ants / toys)

3. Jake says, "This is my first trip" to the driver, the pilot and his _____.

(panda / father)

XI. Read the passage carefully and answer the questions.

(2.5)

Emma's friend, Alice, had a new lunch box. It had black and white stripes and pink ribbons. "It's so pretty," Emma told Alice during school lunch. Emma studied her own box. It had brown stains on it. A small scratch was starting to show. She wanted a pretty, new lunch box too.

The next day at school, Emma's teacher, Mrs. Robinson, gave the class a quiz. Emma won the quiz. Mrs. Robinson gave Emma a smiley face sticker. But Emma didn't put it on her paper. She had an idea. She put the sticker on her lunch box. As the days went by, Emma got more and more stickers from her teacher for good work.

Each time, Emma put the sticker on her lunch box. Soon, Emma's lunch box was covered with smiley face stickers. Even the scratch was covered up. "Those smiley faces make me happy," Alice told Emma one day at lunch. "You have a happy lunch box." Emma smiled. She loved her lunch box.

I. Tick the correct answer.

1. Who had a new lunch box?

(i) Emma

(ii) Alice

(iii) Mrs. Robinson

2. What did Emma get for winning the quiz?

(i) book

(ii) star sticker

(iii) smiley face sticker

3. What did Alice call Emma's lunch box?

(i) a lucky lunch box

(ii) a happy lunch box

(iii) a sad lunch box

II. Complete the sentence.

Soon, Emma's lunch box was _____.